

Structured Feedback on Syllabus Review and Design Process

The Institute has a good practice of collecting structured feedback on syllabus review from the stakeholders such as Teachers, Students, Alumni, Parents and Employers which helps to identify the gaps in the curriculum in relative to the industry expectation.

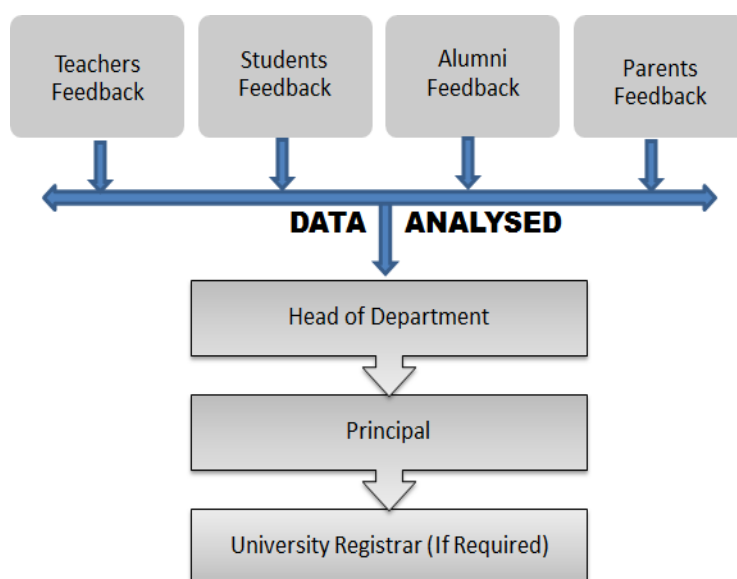
The main objective of the feedback is to know the real time requirement in industry for better placement of the students. The process of review follows a sequence of data analysis, Head of Department, Principal and to University Registrar, if required.

Teachers' feedback process: Teachers' are involved to review the syllabus and to identify the gaps in the curriculum to meet the industry requirements and the same would be forwarded to the VTU Registrar and a copy to Board of Studies through Principal for necessary correction and needful action.

Students feedback process: Feedback from students would be collected to know the level of understanding about the curriculum and suggestions are invited and the same would be communicated to the Principal through HOD for necessary action.

Alumni feedback process: Alumni's feedback helps to know whether the syllabus provided by VTU is in concurrent to the industry demand and the same would be suggested to implement in the curriculum to enhance the skill set of the students that are very much required to get placed.

Parent's feedback process: Parents express their views to provide trainings which are necessarily required for their wards to get them good placement along with the university curriculum and the same would be informed to the Management through Principal for necessary action.



PRINCIPAL
Sri Venkateshwara College of Engineering
Vidyanagar, Bengaluru-562 157